

ALIGNMENT TO STANDARDS

WG Weekly Activity	Guiding Practices	Standards
English Language Arts “This Week’s Issue”	<ul style="list-style-type: none"> ▶ Building knowledge through content-rich nonfiction ▶ Reading, writing, and speaking grounded in evidence from the text ▶ Regular practice with complex text and academic language 	<p>R.1 Cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>R.10 Read and comprehend complex literary and informational texts independently and proficiently.</p>
Focus Word Introduction and Reinforcement “Use the Focus Words”	<ul style="list-style-type: none"> ▶ Regular practice with complex text and academic language 	<p>L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>L.5 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>
Math “Do the Math”	<ul style="list-style-type: none"> ▶ Building knowledge through content-rich nonfiction ▶ Reading, writing, and speaking grounded in evidence from the text 	<p>Word Generation math lessons encourage students to:</p> <p>MP1 Make sense of problems and persevere in solving them. MP5 Use appropriate tools strategically.</p> <p>MP2 Reason abstractly and quantitatively. MP6 Attend to precision.</p> <p>MP3 Construct viable arguments and critique the reasoning of others. MP7 Look for and make use of structure.</p> <p>MP4 Model with mathematics. MP8 Look for and express regularity in repeated reasoning.</p>
Science “Think Scientifically”	<ul style="list-style-type: none"> ▶ Building knowledge through content-rich nonfiction ▶ Reading, writing, and speaking grounded in evidence from the text 	<p>RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.</p> <p>RST.6-8.8 Distinguish among facts, opinion, and reasoned judgment in a text.</p> <p>RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.</p>
Social Studies “Debate the Issue”	<ul style="list-style-type: none"> ▶ Reading, writing, and speaking grounded in evidence from the text ▶ Regular practice with complex text and academic language 	<p>R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>SL.3 Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p> <p>SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p>WST.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
Writing “Take a Stand”	<ul style="list-style-type: none"> ▶ Building knowledge through content-rich nonfiction ▶ Reading, writing, and speaking grounded in evidence from the text ▶ Regular practice with complex text and academic language 	<p>W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p> <p>W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>W.8 Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p>
Discussion	<ul style="list-style-type: none"> ▶ Building knowledge through content-rich nonfiction ▶ Reading and writing grounded in evidence from the text ▶ Regular practice with complex text and academic language 	<p>SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>