

You pose a question to the class. Then, what if...

## ▶ A STUDENT GIVES A RESPONSE.

You think:

*Huh?? I didn't understand that at all!*



USEFUL MOVE:

**“Say more.”**

examples:

- ▶ Can you **say more about that?**
- ▶ Could you **say that again?**
- ▶ Can you **give an example** of what you mean?
- ▶ **So let me see if I understand. Are you saying...?**

You think:

*Gee, good point! Did everyone get that?*



USEFUL MOVE:

**“Can someone rephrase or repeat that?”**

examples:

- ▶ Can anybody **put that in their own words?**
- ▶ Who thinks they **could repeat that?**

You think:

*I think students got that, but I need to dig deeper into this student's thinking.*



USEFUL MOVE:

**“Why do you think that?”**

examples:

- ▶ What led you to **think about it that way?**
- ▶ What's the **evidence** you used?
- ▶ Can you **explain your reasoning** to us?
- ▶ **How** did you **figure that out?**

You think:

*Students heard this, but I want them to connect with this idea!*



USEFUL MOVE:

**“What do other people think?”**

examples:

- ▶ Who **agrees or disagrees, and why?**
- ▶ Who wants to **add** on to what s/he just said?
- ▶ **What do you think** about that idea?
- ▶ Does anyone have a **different view?**

## ▶ FACES BLANK. ONLY 2 HANDS RAISED.

You think:

*I guess they need time to think!*



- ▶ **Stop & Think** or **Stop & Jot** (60 seconds) then
- ▶ **Turn-and-talk** (60 seconds) then
- ▶ **Ask again!**

## ▶ A STUDENT GIVES A RESPONSE THAT IS WRONG OR CONFUSED.

You think:

*That's the wrong answer, but it might be very productive to discuss it!*



**Consider the four moves to the left.**

You think:

*That's the wrong answer, and it's not going to take us anywhere!*



**Use your best judgment about how to move on.**

examples:

- ▶ Can you say that again?
- ▶ Does anyone have a different view?
- ▶ Well, actually, remember when we... (give correction)

## ▶ SEVERAL STUDENT RESPONSES ARE OFF TOPIC.

You think:

*We've really gotten off track. Even though they're engaged, this isn't the question we're trying to consider!*



**Use your best judgment to get back on track.**

examples:

- ▶ Can you link this back to our question?
- ▶ Can someone tell me how this fits in with our question?
- ▶ Gee, what was our question? Let's recall where we're going...