

WordGen Weekly Series 1

Topics and Focus Words (2016 Version)

Unit 1.01: What is the purpose of school?

analyze • factor • function • interpret • structure

Unit 1.02: When should someone be considered an adult?

guideline • mature • ambiguous • due • status

Unit 1.03: What makes an American?

complexity • culture • element • resourceful • tradition

Unit 1.04: Cloning—threat or opportunity?

design • feature • impact • potential • transfer

Unit 1.05: Does rap music have a negative impact on youth?

considerable • contribute • demonstrate • sufficient • valid

Unit 1.06: Animal testing—Is it necessary?

rely • react • alternative • justify • proportion

Unit 1.07: Censorship—Who should decide what young people read?

access • civil • despite • integrate • promote

Unit 1.08: Climate change—Who should pay for the consequences?

attribute • interest • project • relocate • statistics

Unit 1.09: School dress codes—not strict enough?

adjustment • exposure • modify • monitor • transition

Unit 1.10: Who is responsible for doping in professional team sports?

fundamental • alter • conflicted • substitute • compound

Unit 1.11: Mummies —Who owns the dead?

diversity • enhance • migration • presume • reveal

Unit 1.12: Junk food—Should schools sell it?

acknowledge • incidence • incorporate • initiative • transport

Unit 1.13: Is the death penalty justified?

advocate • contrary • prohibit • release • reverse

Unit 1.14: Asthma—more than a medical problem?

intervention • phenomenon • priority • suspend • transmit

Unit 1.15: Today's news—information or entertainment?

abandon • frivolous • contemporary • dramatic • exploit

Unit 1.16: Teen smoking—Who is responsible?

accumulation • contradict • exhibit • inevitable • manipulate

Unit 1.17: Solitary confinement—legitimate protection or cruel and unusual punishment?

isolation • confinement • system • mental • solitary

Unit 1.18: Should drugs be legalized?

decade • incompatible • temporarily • unify • violation

Unit 1.19: Should the NFL require the Washington Redskins to change their name?

derogatory • stereotype • connotation • slur • stigmatize

Unit 1.20: High school dropouts—What can be done?

convince • enormous • integrity • persistent • reluctant

Unit 1.21: Should victims' families all receive the same compensation?

financial • compensation • fund • sum • recover

Unit 1.22: Politics and privacy—What do we need to know about a candidate?

candidate • campaign • ethics • issue • display

Unit 1.23: Explicit photos and cell phones—illegal or just risky?

accountable • disseminate • constant • inappropriate • legal

Unit 1.24: Dating violence—When should the police be called?

assault • abuse • trigger • distort • physical