Unit 1.01: What is the purpose of school?
analyze • factor • function • interpret • structure

Unit 1.02: When should someone be considered an adult?
guideline • mature • ambiguous • due • status

Unit 1.03: What makes an American?
complexity • culture • element • resourceful • tradition

Unit 1.04: Cloning—threat or opportunity?
design • feature • impact • potential • transfer

Unit 1.05: Does rap music have a negative impact on youth?
considerable • contribute • demonstrate • sufficient • valid

Unit 1.06: Animal testing—Is it necessary?
rely • react • alternative • justify • proportion

Unit 1.07: Censorship—Who should decide what young people read?
access • civil • despite • integrate • promote

Unit 1.08: Climate change—Who should pay for the consequences?
attribute • interest • project • relocate • statistics

Unit 1.09: School dress codes—not strict enough?
adjustment • exposure • modify • monitor • transition

Unit 1.10: Who is responsible for doping in professional team sports?
fundamental • alter • conflicted • substitute • compound

Unit 1.11: Mummies—Who owns the dead?
diversity • enhance • migration • presume • reveal

Unit 1.12: Junk food—Should schools sell it?
acknowledge • incidence • incorporate • initiative • transport

Unit 1.13: Is the death penalty justified?
advocate • contrary • prohibit • release • reverse

Unit 1.14: Asthma—more than a medical problem?
intervention • phenomenon • priority • suspend • transmit

Unit 1.15: Today’s news—information or entertainment?
abandon • frivolous • contemporary • dramatic • exploit

Unit 1.16: Teen smoking—Who is responsible?
accumulation • contradict • exhibit • inevitable • manipulate

Unit 1.17: Solitary confinement—legitimate protection or cruel and unusual punishment?
isolation • confinement • system • mental • solitary

Unit 1.18: Should drugs be legalized?
decade • incompatible • temporarily • unify • violation

Unit 1.19: Should the NFL require the Washington Redskins to change their name?
derogatory • stereotype • connotation • slur • stigmatize

Unit 1.20: High school dropouts—What can be done?
convince • enormous • integrity • persistent • reluctant

Unit 1.21: Should victims’ families all receive the same compensation?
financial • compensation • fund • sum • recover

Unit 1.22: Politics and privacy—What do we need to know about a candidate?
candidate • campaign • ethics • issue • display

Unit 1.23: Explicit photos and cell phones—illegal or just risky?
accountable • disseminate • constant • inappropriate • legal

Unit 1.24: Dating violence—When should the police be called?
assault • abuse • trigger • distort • physical