

DISCUSSION RUBRIC

	Externalize Thinking	Use Evidence from Text	Use the Ideas of Others	Use Academic Language	Include Others
Highly Effective Discussion	Students explain their thinking and/or support for their views without being prompted by their teacher.	Students explain how or why specific evidence from the text supports their ideas without prompting.	Students respectfully talk about each other's thinking by attributing the ideas of others and questioning, building on, or rebutting those ideas.	Students spontaneously and routinely use academic words and phrases.	Most students listen to each other and encourage contributions from others.
Effective Discussion	Students explain their thinking and/or support for their views when prompted by the teacher.	Students explain how or why specific evidence from a text supports their ideas/ views when prompted by the teacher.	Students respectfully talk about each other's thinking by commenting on or questioning others' ideas.	Students occasionally use academic words and phrases, or rely on prepared frames, starters, or word walls.	Many students participate in the discussion.
Developing Discussion	Students use a single sentence in response to questions without explaining or elaborating on their ideas.	Students refer to the text to support their ideas but do not use a specific detail for evidence.	Students mostly take turns stating their own ideas.	Students use informal and imprecise language.	A few students dominate the discussion.
Ineffective Discussion	Students use a single word or phrase in response to questions.	Students say what they think without using evidence from the text.	N/A	N/A	N/A