

ARGUMENTATIVE WRITING RUBRIC

CCSS Writing Standard grades 4-5: Write opinion pieces on topics or text, supporting a point of view with reasons and information.

CCSS Writing Standard grades 6-8: Write arguments to support claims with clear reasons and relevant evidence.

	Emerging (1)	Developing (2)	Proficient (3)	Exemplary (4)
Argumentation	The writing presents only a vague or confusing claim.	The writing presents a clear and relatively precise claim but provides little or no evidence or reasoning to support it.	The writing presents a clear claim and provides evidence to support it, but perhaps no clear articulation of the reasoning relating the evidence to the claim.	The writing presents a clear claim, provides evidence to support it, and makes clear the reasoning relating the evidence to the claim.
Evidence	No evidence is presented.	Some appropriate evidence is presented.	Sufficient and compelling evidence is presented.	Sufficient and compelling evidence is presented, and evidence that counters alternative claims is included.
Organization	Claim, support, conclusion, and structure are absent.	The evidence presented is not linked to the claim; the conclusion simply restates the claim.	The claim, evidence, and reasoning linking them are presented in a logical order, with a conclusion reiterating the reasoning.	The claim, evidence, and reasoning linking them are presented in logical order, and the conclusion effectively strengthens the claim by displaying the relationship.
Language	Academic language forms (including focus words) are used incorrectly, or not at all.	Academic language forms (including focus words) are attempted, but they are sporadic and mostly not correct.	Academic language forms (including focus words) are used frequently and mostly correctly, but not consistently.	Academic language forms (including focus words) are used correctly and consistently, except for cases where conversational language is used for specific effects.