

WordGen Weekly Series 3

Topics and Focus Words (2016 Version)

(*) indicates that supplemental supports for English Learners available. See download center for details.)

*Unit 3.01: Should school be a place for debate?
controversy • justify • perspective • bias • debate

*Unit 3.02: Should our use of paper or plastic be regulated?
strategy • research • cite • phase • data

Unit 3.03: Is an extended school day the right choice for U.S. students?
extend • radical • crucial • attain • initiative

Unit 3.04: *Should adoption information be kept from children?
adopt • consent • tension • ensure • duration

*Unit 3.05: Should secret wiretapping be legal?
wiretapping • source • suspicious • patriot • eliminate

Unit 3.06: *When should the U.S. send troops to other countries?
diminish • regime • displace • stable • estimate

*Unit 3.07: Should the government impose a mandatory year of service?
voluntary • literacy • impose • allocate • rigid

*Unit 3.08: Should the government regulate genetic testing?
genetic • conception • range • circumstance • regulate

*Unit 3.09: Should the U.S. have tighter regulations on genetically modified food?
modify • DNA • undernourished • consequence • extract

*Unit 3.10: Should people continue to eat meat?
symbolic • export • domestic • efficient • integrate

*Unit 3.11: Do the benefits of renting a pet outweigh the potential harm it can cause the animals?
whereas • capable • ongoing • compatible • notion

*Unit 3.12: Should single-gender education be an option for everyone?
gender • conduct • adapt • comprise • paradigm

*Unit 3.13: Should schools have a vocational track?
vocational • inherently • exceed • equivalent • focus

Unit 3.14: Should children be prohibited from becoming actors at an early age?
emerge • exploit • furthermore • confront • interfere

*Unit 3.15: Who is responsible for protecting teens from online predators?
pose • contact • prime • minimum • unmonitored

Unit 3.16: Should shopping malls be allowed to institute teen curfews?
revenue • institute • incident • escort • invoke

*Unit 3.17: Should everyone have access to medical marijuana?
distribution • outweigh • anecdotal • front • sought

*Unit 3.18: How should organ recipients be chosen?
intrinsic • commodity • practitioner • evaluate • infer

Unit 3.19: When is it okay to lie?
conceive • unethical • benefit • detect • rationalize

*Unit 3.20: Should the U.S. have stricter gun regulations?
scheme • subsequently • dominant • import • commission

Unit 3.21: Should everyone get a trophy?
yield • participate • superior • resilient • consensus

Unit 3.22: Is Barbie a bad influence?
undergo • empowering • implications • deny • role

*Unit 3.23: Are schools responsible for protecting kids from cyberbullying?
anonymous • underlying • capacity • adequately • harassment

Unit 3.24: Children protesting—duty or danger?
disperse • catalyze • segregation • reform • injustice