

Step One:

In a group of four, brainstorm as many **PRO** and **CON** arguments for the topic.

Step Two:

All group members memorize the list of **PROs** and **CONs**.

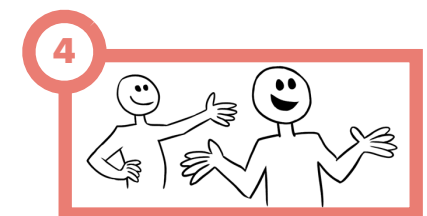
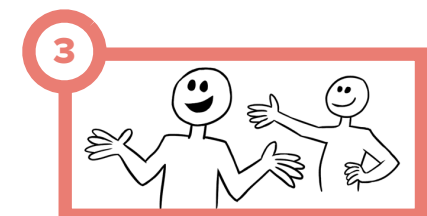
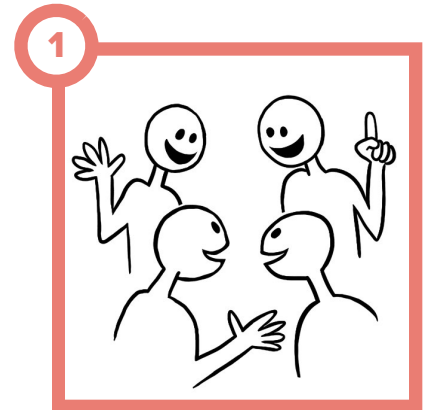
Step Three:

Divide the groups of four into pairs and have a discussion by doing the following:

- One partner is the “director”; the other is the “actor.”
- The director claps and says, “**PRO!**”
- The actor gives one or two **PRO** reasons related to today’s topic.
- The director claps and says “**CON!**” and the actor uses a transition like “*however...*,” “*on the other hand...*” or “*then again...*,” and gives reasons that support the **CON** side of the issue.
- The director claps again and says “**PRO!**” and the actor uses a different transition and gives more pro reasons. Repeat.
- When finished, the director paraphrases what he or she heard and tries to guess which side the actor is really on.

Step Four:

Switch roles and repeat process.



What the **ACTOR** might say:

- ▶ One reason for _____ is...
- ▶ Another reason is...
- ▶ Additionally...
- ▶ However, on the other hand...
- ▶ A reason not...
- ▶ Furthermore, we should not because...

What the **DIRECTOR** might say:

- ▶ Pro! or Con!
- ▶ What I heard you say is...
- ▶ I believe you said...
- ▶ Correct me if I’m wrong, but I thought I heard you say...
- ▶ Based on what I heard, I think that you really believe that...