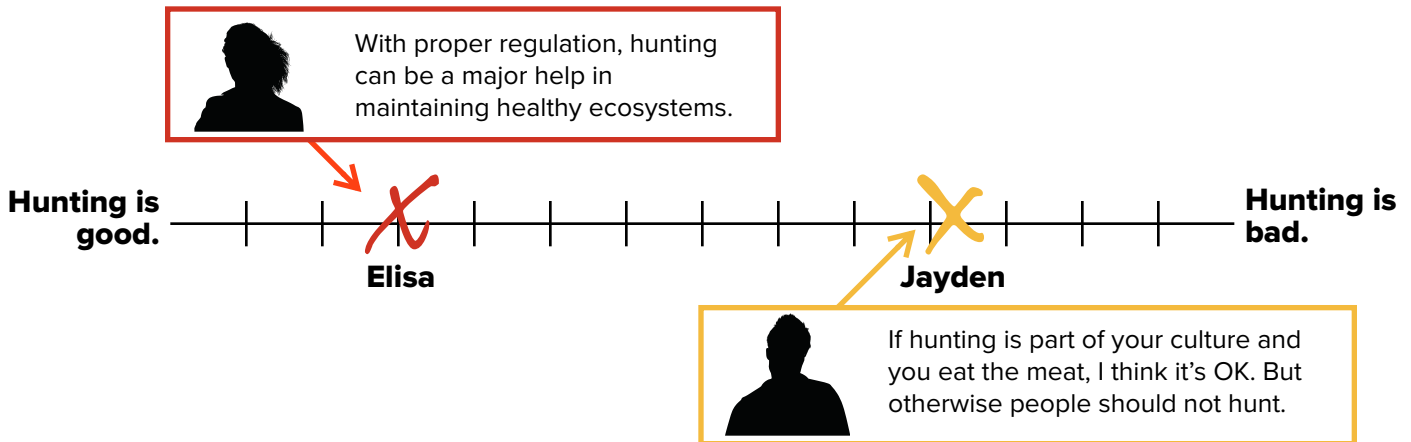


OPINION CONTINUUM

DEVELOPING DISCUSSIONS



This example of an opinion continuum shows how Elisa and Jayden think differently on the issue of hunting. Today you will be making a similar diagram about a different issue.

Procedure:

1. Write two opposite opinions related to today's topic on the two ends of the opinion continuum below.
2. Ask 3-4 of your classmates to place their names on the opinion continuum below. Ask them to place an "X" on the continuum to represent where they stand on the issue. They should then write their name below the "X."
3. Ask your classmates to explain why they placed their name where they did. You can ask them to elaborate if you don't understand. You might want to take a few notes under their names to remember the important reasons and evidence they use.
4. Be prepared to give your opinion to several of your classmates as well.

With a large or small group, share what you learned from talking to a few classmates.

Words and phrases you might use in today's discussion:

- ▶ *Why do you think this?*
- ▶ *Can you give me an example?*
- ▶ *Can you use other words to explain that?*
- ▶ *Let me see if I understand correctly - are you saying that...*
- ▶ *_____ believes that _____. According to her...*